

Year 6 news

Term 3, Week 3

Geography:

In geography, we played a game titled, The Banana game. The aim is to introduce the banana chain - what happens to a banana before it reaches the consumer - and to discuss the reality of 'who gets what' from the sale of bananas. The children were divided into groups and each group had a job title. They had to debate how much - out of 30p for each banana - they should receive. This led to an interesting debate. At the end, they all thought it was grossly unfair that a banana worker - who works between 12 to 14 hours a day - only receives 1p out of the 30p.

English:

This week, the children wrote a descriptive piece about a tempest. Salim, the boy who disappears in the book we are reading, had mentioned the play, The Tempest. Most children did not know what a tempest is, so we spoke about that before writing. The children learnt quite a few new words in order to write this piece effectively: tempest, mariner, boatswain, lords, dukes amongst others. They did so well including many of these in their own writing.

Science/DT:

The children have been planning their electrical scarecrow.

In order to make the scarecrows, the children will need cardboard boxes - so if you have any (no bigger than shoeboxes), please send them in.

PE:

In PE, we practised basketball skills. The children learnt about the different passes, before playing a variety of games to implement what they had learnt.

Homework:

The children have been given spellings. They have also been given a maths sheet to complete.



A snapshot of our week

Bright spark: Alexis

Stars: Tyler, Olivia and Frankie



Maths:

At the beginning of the week, the children were challenged to work out percentages of amounts/numbers. They worked with great determination! Some of the reasoning questions were challenging, but the children worked with perseverance. Later in the week, the children learnt how to covert fractions to percentages and vice versa. The children also learnt about the relationship between percentages, decimals and fractions. In addition, we have continued to practise mental maths skills.

Computing:

The children had a fun computing session on Thursday. They learnt how to connect a *crumble* to a *sparkle* in order to make an LED light pattern.



Italian:

The children revised how to order food - specifically pizza! In order to do this, they needed to know how to say all the different foods.